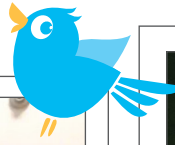


Communication Home Program: Foundational Skills

This home program addresses basic ways to build on your child's vocabulary by labeling everyday items.



Your Child is Working On:

- Responding to the command "Give Me"
- Identifying 2 pictures when named

What to do at Home: Build your child's vocabulary by labeling objects aloud.

BBD Tip: Receptive communication is your child's ability to understand language. Building a child's receptive language helps them understand the world around them.

Children with receptive language difficulties may have trouble:

- Following directions
- Following routines
- Answering questions accurately
- Pointing to objects/pictures
- Understanding gestures (nodding, shaking head no)

Communication Home Program: Foundational Skills

You Can Help Your Child During:

Dressing:

- Say "Give me _____" with various clothing items
- Ex. "Give me shoe" or "Give me hat"

Playtime:

- Play a pretend eating game with fake food
- Say "Give me _____" with the pretend foods
- Then be silly and make yummy or yucky faces
- If they are able to, have your child say "Give me _____" to you
- This helps your child practice reciprocally playing the game

Bathtime:

- Play the "Where Oh Where Game" in the tub
- Hide 5 of your child's bath toys in the bubbles
- Then say "Give me _____" naming the bath toys
- When they find the toy in the bubbles, say "There is _____!"

Build Your Skills:

Work on labeling skills.

Dressing:

1. Label items in a picture book

- Label items by saying the picture's name and pointing to it
- Read the same book the next night
- See if you child can point out pictured items
- Say "Show me _____" and have them point
- Continue reading that same book throughout the week
- This builds your child's receptive language by showing/pointing to the book's specific pictured vocabulary

2. Label people in photos

- Look at printed family photos or photos on your phone/tablet
- Pair faces with names
- Say "Point to _____" and point together to the family member
- Then label everyone in the photo
- Later show the photo to your child and say "Point to _____"
- Let your child identify the family members by themselves

